

EDISON MIDDLE SCHOOL

RELATIONSHIPS = RELEVANCE = RIGOR

Relevance makes Rigor possible for all students.

WALK-THROUGH OBSERVATION

Teacher: _____

Appraiser: _____

Date: _____

Grade: _____

Time: _____

Period: _____

Subject/Instructional Focus/Objective: _____

The teacher was: _____

The students were: _____

Just a thought: _____

Concerns: _____

Relationship ___ *Rigor* ___ *Relevance* ___ *Engagement* ___ *Alignment* ___

- Differentiated Instruction _____
- Marzano's Strategies _____
- Kilgo Strategies (verbs & nouns) _____
- Assessment _____
- Literacy Strategies _____
- Other (character education fusion) _____

RIGOR/REVELVANCE FRAMEWORK

K
N
O
W
L
E
D
G
E

Evaluation 6

Synthesis 5

Analysis 4

Application 3

Comprehension 2

Awareness 1

Assimilation C	Adaptation D
Acquisition A	Application B

1

Knowledge
in one
discipline

2

Apply
knowledge
in discipline

3

Apply
knowledge
across disciplines

4

Apply
knowledge
to real-world
predictable

5

Apply
knowledge to
real-world
unpredictable

APPLICATION

GO RANGERS!