

Language Use in Content Area Classes in the Recent Arrival Bilingual Program (RAB) Math, Reading, Science & History

Level 1: Beginning

All new content area concepts are presented in the first language (L1) throughout the year.

After three weeks in class, the student has had some exposure to English in the ESL classroom. At this time the content area teacher will begin to add English vocabulary lessons to address concepts already introduced in the first language. These English vocabulary lessons will continue in all Content Areas throughout the two years of the Recent Arrival Program (RAB).

By the second six weeks (or grading period), in addition to the English content vocabulary lessons, students will be given short English sentences that address concepts already introduced in the first language.

By mid-year, students are given short English summaries, in paragraph form, of concepts introduced in the first language. Simple ESL activities are incorporated into classroom time that utilize these short summaries.

Level 2: Intermediate

All new content area concepts are presented in the first language (L1) throughout the year.

After three weeks in class, the student has had some exposure to English in the ESL classroom. At this time the content area teacher will begin to add English vocabulary lessons to address concepts already introduced in the first language. These English vocabulary lessons will continue in all Content Areas throughout the two years of the Recent Arrival Program (RAB).

By the second six weeks (or grading period), in addition to the English content vocabulary lessons, students will be given short English sentences that address concepts already introduced in the first language.

By mid-year, students are given short English summaries, in paragraph form, of concepts introduced in the first language. Simple ESL activities are incorporated into classroom time that utilize these short summaries.

Level 3: Advanced or Transitional Level

Students still identified as LEP but in U.S. schools longer than two years.

Math

All **Math** concepts and the majority of instructional activities are presented in **English**.

From the start, all units include a Spanish vocabulary lesson to accompany concepts introduced in English. These Spanish vocabulary lessons will be included throughout year in order to continue the development of academic Spanish.

In addition to the Spanish content vocabulary lessons, each instructional unit will also include at least one activity in Spanish that addresses the concepts studied in class.

Students will present at least one group project in both English and Spanish.

Reading

All **Reading** concepts are presented in **English**. (i.e. What is a main idea?)

Stories or reading selections and the majority of instructional activities are in **English**.

From the start, all units include a Spanish vocabulary lesson to accompany concepts introduced in English. These Spanish vocabulary lessons will be included throughout year in order to continue the development of academic Spanish.

In addition to the Spanish content vocabulary lessons, each instructional unit will also include at least one activity in Spanish that addresses the concepts studied in class.

Science & History

All concepts and the majority of instructional activities are presented in **Spanish**.

From the start, all units include an English vocabulary lesson to accompany concepts introduced in Spanish. These English vocabulary lessons will be included throughout year in order to continue the development of academic English.

In addition to the English content vocabulary lessons, each instructional unit will also include at least one activity in English that addresses the concepts studied in class.

Students will be present labs and/or group projects in both Spanish and English.

Non-LEP / DLM Students

Math

All **Math** concepts and the majority of instructional activities are presented in **English**.

From the start, all units include a Spanish vocabulary lesson to accompany concepts introduced in English. These Spanish vocabulary lessons will be included throughout year in order to continue the development of academic Spanish.

In addition to the Spanish content vocabulary lessons, each instructional unit will also include at least one activity in Spanish that addresses the concepts studied in class.

Students will present at least one group project in both English and Spanish.

Reading

All **Reading** concepts are presented in both **English** and **Spanish** although not necessarily in the same lesson. (i.e. What is a main idea?)

Stories or reading selections may be in either English or Spanish but if the reading is in English, all activities must remain in English or in Spanish if the reading was in Spanish.

Students will be present projects in both Spanish and English as appropriate to the unit.

Science and History

All concepts and the majority of instructional activities are presented in **Spanish**.

From the start, all units include a English vocabulary lesson to accompany concepts introduced in Spanish. These English vocabulary lessons will be included throughout year in order to continue the development of academic English.

In addition to the English content vocabulary lessons, each instructional unit will also include at least one activity in English that addresses the concepts studied in class.

Students will be present labs and/or group projects in both Spanish and English.